

BY- LAWS

OF THE FACULTY

SCHOOL OF PROFESSIONAL PSYCHOLOGY

WRIGHT STATE UNIVERSITY

Adopted by the Faculty

August 24, 2022

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**BY-LAWS
OF THE FACULTY OF
THE SCHOOL OF PROFESSIONAL PSYCHOLOGY
WRIGHT STATE UNIVERSITY**

PREAMBLE

The Faculty of the School of Professional Psychology (SOPP) of Wright State University has adopted the following By-Laws to assist in the orderly conduct of its affairs, and to facilitate the performance of its mission and related duties and obligations in accordance with the administrative policies, rules, and regulations of the Board of Trustees of Wright State University.

The By-Laws and any amendments thereto are subject to the approval of the Chair of SOPP, Dean of the College of Health, Education, and Human Services (CHEH), and the Provost of Wright State University.

ARTICLE I

MISSION OF SOPP: PURPOSE OF BY-LAWS

It is the mission of SOPP to educate students for excellence and innovation in the practice of psychology. We aspire to ensure training that is oriented to both personal and professional development within a challenging and respectful environment which values diversity among faculty, staff, students, clients and community.

ARTICLE II

THE FACULTY

SECTION 1. General

The Faculty of SOPP shall conduct and supervise instruction (teaching, supervision, mentoring and modeling) in the science and practice of Health Service Psychology. To satisfy this obligation, both to the individual student and to the people of the State of Ohio, it shall be the responsibility and the prerogative of the Faculty, within the organizational structure of SOPP, and within the rules and regulations of the Board of Trustees of Wright State University, to:

- A. Establish, evaluate, and regulate the curriculum and the standards of acceptable academic and clinical performance within SOPP;

- B. Establish standards for the admission of students to SOPP;
- C. Establish standards for ongoing review of student performance and student matriculation and approve candidates from SOPP for certification of graduation by the Board of Trustees of Wright State University;
- D. Establish standards for certification and approval of candidates enrolled in internships, postdoctoral, continuing education, and other special educational programs and opportunities offered by SOPP;
- E. Prescribe measures to be taken in cases of academic deficiencies and/or failure, and sanctions to be imposed for violation of SOPP or university policies;
- F. Consider and make recommendations relative to all general policies bearing upon the scope and quality of instruction, curriculum design, faculty roles and standards and any other operations related thereto in SOPP; and
- G. Perform their work in a collegial way. Collegiality is consistent with the spirit of the APA accreditation guidelines and principles such that our program recognizes the rights of faculty, students, and staff to be treated with courtesy and respect. All interactions among faculty, students, and staff should be collegial and conducted in a manner that reflects the highest standards of the scholarly community and of the profession (see also the APA Ethical Principles of Psychologists and Code of Conduct, <http://www.apa.org/ethics/code/> and the Ohio State Board of Psychology, <http://psychology.ohio.gov/> for further guidance).

SECTION 2. Definitions and Faculty Rank

The Faculty subscribes to building a balanced Faculty related to the program's explicit goals. As a practitioner program respecting the discipline's knowledge base and the complexity of practice, it is evident that a diverse Faculty is needed to actualize the program. The Faculty embraces its multiple roles. The Faculty is involved in scholarly, innovative, and/or creative activity related to the mission of SOPP. The Faculty contributes to the program's needs in the areas of teaching, service, supervision, scholarship and, as appropriate or needed, management, administration, the provision of professional services, consultation, leadership, continuing professional development, and impact upon the profession itself. The focus, level, and quality of this balanced Faculty role and the performance thereof establishes for each faculty member an individualized plan and performance pattern related to the appointment, continuation, and promotion in academic rank in SOPP.

Consistent with this introductory summary, SOPP supports the activities of the Faculty that are different from more traditional, academic faculty in the following ways:

- A. The academic curriculum of the professional program includes classroom, clinical and community immersion experiences. In order to meet program goals, teaching must occur in the classroom, the practice setting, and through the role modeling of the faculty. Teaching which integrates the scientific/scholarly base and the practice base of health service psychology is required through faculty activity;
- B. Clinical supervision represents a fundamental part of the curriculum. All of these key educational experiences are organized and implemented in psychological service settings that are affiliated with SOPP. Faculty support students as they engage in the clinical training component of the program through various means, including but not limited to consultation, mentorship, and supervision.;
- C. The needs of health service psychology education require faculty members with varied academic, administrative, and practice expertise with different backgrounds, philosophies, skills, and contributions to the academic setting.

Because SOPP's programs and the composition of its faculty differ in some details from those of the University generally, SOPP has established the following guidelines for appointment, reappointment (continuing) and promotion. These guidelines are consistent with the philosophy of the University and with the goals and programs of SOPP.

Promotion in academic rank is a mark of distinction and recognition among the academic community of SOPP of Wright State University. Time in rank, per se, is neither an absolute nor sufficient criterion for appointment or promotion to the next academic rank. However, a minimum of four (4) years at the current rank is ordinarily required to demonstrate the sustained performance expected for appointment or advancement to the next academic rank. Furthermore, the Faculty recognizes the rank of associate professor as a respected and honored academic rank that will be the highest rank achieved by many valuable faculty members.

Teaching, scholarship, and service are the hallmarks of the University; therefore, all individuals seeking appointment or promotion at the rank of assistant professor or above must have documented quality performance in these areas. Scholarly activity, however, does not have to be the primary area of a faculty member's achievement.

The traditional forms of scholarship such as professional publications, presentations, and generation of extramural funds are valued. In addition, SOPP values the development of innovative assessment programs, service delivery programs, educational or consultation programs, and health care delivery systems.

All faculty members are expected to make significant contributions to teaching. Teaching is broadly defined to include classroom teaching, supervision of practice, and mentoring of students.

Service may occur in several areas. One area is service to SOPP, the CHEH, and Wright State University or to an equivalent academic organization or service center, including such activities as serving on committees and task forces and fulfilling administrative duties. A second area is involvement in professional and scholarly organizations. A final area is service rendered outside the university including community involvement related to the profession. Examples are development of an innovative intervention program or service in a national organization.

The following levels of academic rank are available to the Faculty in SOPP:

INSTRUCTOR

Instructor is an entry-level position. For the academic rank of instructor, the candidate must hold the terminal degree in her/his/their field. In SOPP, candidates for instructor must be licensed within two years, if such is appropriate. In addition, the candidate must work in a collegial way with the faculty, students, and staff as defined in the introduction.

ASSISTANT PROFESSOR

The candidate must hold the terminal degree in her/his/their field. When appropriate to one's job duties, psychologist candidates must be licensed as psychologists in the State of Ohio within one year of appointment. The candidate must have documented evidence of successfully completing training in his/her/their field with evidence of academic scholarly, innovative and/or creative activity and capacity to teach as defined in the introduction. In addition, the candidate must work in a collegial way with the faculty, students, and staff as defined in the introduction.

For the academic rank of assistant professor, the candidate must have documented evidence of effective performance in at least one of the three areas of academic scholarly, innovative, and/or creative activity, teaching, or service, as defined in the introduction. If the initial appointment is at the assistant professor level, the candidate must have documented evidence of effective performance, or at least show potential for effective performance, in each of the three areas of academic scholarly, innovative and/or creative activity. Evidence of effective activity should be recognized at least within SOPP and be judged by SOPP to have potential to be recognized by others in his/her/their field.

ASSOCIATE PROFESSOR

The candidate must hold the terminal degree in his/her/their field. The candidate, when appropriate, must be licensed as a psychologist in the state of Ohio within six months of appointment. In addition, the candidate must work in a collegial way with the faculty, students, and staff as defined in the introduction.

For the academic rank of associate professor, the candidate must have documented evidence of sustained and high-quality activity in at least one of the three areas of academic scholarly, innovative, and/or creative activity, teaching, or service, as defined in the introduction. Evidence of sustained, high quality activity should be recognized by others in his/her/their field within SOPP, the region, and preferably at the national level. Performance in the other two areas must also be judged to be at least effective and sustained over the period of the faculty member's appointment.

PROFESSOR

The candidate must hold the terminal degree in his/her/their field. The candidate, when appropriate, must be licensed as a psychologist in the state of Ohio within six months of appointment. In addition, the candidate must work in a collegial way with the faculty, students, and staff as defined in the introduction.

For the academic rank of Professor the candidate must have documented evidence of sustained, superior quality activity in at least one of the three areas of academic scholarly, innovative, and/or creative activity, teaching, or service, as defined in the introduction. Evidence of sustained, superior activity should be recognized by others in his/her/their field at the national or international level. Performance in the other two areas must also be judged to be at least at a level of sustained high quality over the period of the faculty member's appointment.

SECTION 3. The Faculty Appointment, Continuation, and Promotion Process

Introduction

In order to provide the highest quality learning experience among students, to further the profession, and maintain the rigorous standards of faculty rank, an organized process of faculty appointment, continuation, and promotion is needed. The following organized process shall be established for this purpose.

General Process

All Fully-Affiliated Faculty (Continuing or Non-continuing) appointments follow the same guidelines for faculty rank and may hold any faculty rank. These guidelines are those delineated in the preceding section of this document.

Faculty appointments at SOPP differ from purely traditional academic programs in two major respects: Qualifications for level of rank and the continuing nature (affiliation) of the appointment. Rank has been described earlier in this document. The appointment or affiliation status, in keeping with University policy, is summarized as follows:

Fully-Affiliated Faculty. Faculty members are fully-affiliated when SOPP is the center of their major educational and professional efforts. Activities at SOPP and Wright State University have first call on their talents and time with major career commitments and endeavors conducted under the sponsorship of Wright State University. Two types of fully-affiliated faculty are recognized:

Fully-Affiliated Continuing Appointment. Within SOPP, this category is referred to as “core” faculty; appointments for this category of faculty represent contracts for more than one year, and are reserved for a limited number of faculty positions for those faculty making major, extended career commitments to the program and University. The term of the first such appointment is for a maximum of three years, the second appointment is for a maximum of four years, and subsequent contracts are for a maximum of five years in length. These appointments are subject to yearly review and yearly merit decisions.

Fully-Affiliated Non-Continuing Appointment. These faculties hold contracts for one year in length. These appointments generally are renewed from year to year depending upon need, available budget, Faculty Development Committee review, and the Dean’s approval. Appointments are more specific in nature than continuing appointments and require less committee/governance activity. These appointments are subject to yearly review and yearly salary adjustments. It is expected that some fully-affiliated faculty will complete their career in this appointment category.

In addition, SOPP may employ Adjunct faculty members and faculty with primary appointments in other university units.

Adjunct appointment. These appointments provide contracts for one year or less in length and are less than a full-time commitment to SOPP. SOPP does not represent the major center of activity and commitment of the adjunct faculty member. The appointment may be for course work or for supervision of fieldwork practice or for a combination of activities related to teaching, supervision, service and administration. These appointments do not require WSU Promotions and Tenure Committee approval for rank and they are subject

to yearly review including an initial review by the Faculty Development Committee, yearly salary adjustments, and may or may not be renewed depending upon the needs of SOPP.

Joint Appointments. Joint appointments provide contracts between SOPP and faculty with primary appointments in other departments, schools or divisions of Wright State University. Unless specified otherwise, issues related to faculty appointment, continuance and promotion are determined by policies and procedures of the school or department with which Joint faculties are primarily affiliated, not by SOPP By-Laws, policies or procedures.

SOPP faculty may also hold joint appointments in other departments, schools or divisions of Wright State University. In such cases, issues related to faculty appointment, continuance and promotion are determined by SOPP policies and procedures.

It should be noted that voluntary appointments (clinical or basic science) do not fall within the guidelines described herein. Voluntary appointments are voluntary and limited in scope, and follow separate guidelines for rank, promotion, and annual or periodic evaluations as described in the policies and procedures of the Faculty Development Committee. Definition and recognition of voluntary faculty is the responsibility of the Chair in consultation with the Faculty Development Committee.

Initial Appointment Process

Prior to establishing and opening a position for an initial appointment, the Chair of SOPP must receive approval from the Dean of the CHEH for the position, including the rank(s) and range of compensation. The Chair of SOPP shall authorize a position description to be written by an ad hoc Search Committee. For an initial position, the Search Committee will make recommendations to the Chair of SOPP and the Dean of the CHEH for job descriptions and qualifications for positions within SOPP, screen application files and recommend candidates for program interviews. The candidates/applicants found acceptable will be recommended to the Chair of SOPP for program interviews. After program interviews, the Search Committee will evaluate the candidates and forward their recommendation to the Chair of SOPP. The Chair of SOPP will summarize the strengths and weaknesses of each candidate and will forward this summary and the recommendation of the Search Committee to the Dean. The Search Committee is composed of at least three faculty members appointed by the Chair in consultation with the Faculty Development Committee and at least one student member selected by students with the approval of the Chair.

The Search Committee follows procedures for initial appointment established by the Dean of the CHEH and the Chair of SOPP. Such procedures involve operating within an established budget for the committee, determining appropriate advertising, working within the allotted time period for the search, rating candidates, and conforming with equal opportunity and affirmative action requirements. Within general guidelines, the committee carries out its work independently, eventually reporting its progress to the Chair. The Faculty Development Committee reviews the candidate(s) with regard to rank to ensure that the candidate qualifies for the advertised rank of the position. The Faculty Development Committee provides the

results of its evaluative process regarding appropriateness of the candidate's qualifications for the designated rank to the Chair, who in turn reports this to the Dean of CHEH.

The initial appointment process for Fully-affiliated Non-continuing, Adjunct, Voluntary and Joint faculty appointments is managed by the Faculty Development Committee according to its policies and procedures.

Continuing Faculty Review Process

The Faculty Development Committee reviews faculty members for continuance for specified periods of time. Appointments of Fully-affiliated Continuing (core) faculty are reviewed by the Faculty Development Committee the year prior to the end of the period of continuance. Review is based upon the faculty member's long-range faculty activity and development plan and the attainment expected at the rank level of the faculty member. The Faculty Development Committee will inform the Chair in writing of its recommendations regarding continuance of reviewed faculty members.

The Chair considers the results of the Faculty Development Committee review and makes a recommendation to the Dean of the CHEH related to continuing appointment of fully-affiliated and adjunct faculty. After the initial appointment, which may be for up to three years, the first continuance will be for a maximum of four years; all subsequent continuances will be for a maximum of five years.

Faculty members shall be informed of continuance or non-continuance by the Chair no later than one year before the end of the appointment currently in force. Notification of non-continuance must be made in writing and in compliance with then current University regulations, policies, procedures, etc.

Fully-affiliated, Continuing (core) faculty are reviewed on an annual basis by the Chair. The review essentially is based upon the faculty member's annual faculty activity and development plan. This faculty plan is an explicit description of the faculty member's key faculty activities and goals which were anticipated for the year. The plan is organized with full participation of the faculty member, the Chair and other keypersons who may be involved with the faculty member.

Fully-affiliated, Continuing (core) faculty appointments are reviewed by the Faculty Development Committee the year prior to the end of the period of continuance. Review is based upon the faculty member's long range faculty activity and development plan and the attainment expected at the rank level of the faculty member.

Appeal Mechanism

Within thirty (30) days of receipt of the written notice from the Chair, the Fully-affiliated (core) faculty member may initiate an appeal in writing through the University appeal process to review the pertinent proceedings, documents, and testimony of the appellant, Faculty Development Committee, and Chair of SOPP. Fully-affiliated Non-continuing, Adjunct and Voluntary faculties do not have access to the University appeal system.

Non-continuing and Adjunct Faculty Review Process

Fully-affiliated, Non-continuing faculty appointments and Adjunct faculty appointments are reviewed annually or within shorter time periods depending upon the nature of the faculty position and the designated faculty activities. Such faculty affiliations are highly valued by SOPP and every effort is made to ensure continuity in these positions. The faculty review process for Fully-affiliated, Non-continuing, Adjunct, Voluntary and Joint faculty appointments is managed by the Faculty Development Committee according to its policies and procedures.

Removal or Suspension for Cause

Removal or suspension of a SOPP faculty member with Fully-affiliated, Continuing (core) status prior to the termination of the period of continuance shall occur only for just cause because of (a) demonstrated incompetence, negligence, or dishonesty in teaching, supervision, scholarship, professional practice, and other activities subsumed under the faculty member's duties; (b) substantial and manifest neglect of duty in areas subsumed under the faculty member's responsibilities; (c) personal or professional conduct that violates the ethical principles governing psychologists or the psychology licensing law; (d) personal conduct which substantially impairs the individual's fulfillment of his/her/their faculty responsibilities; or (e) malicious conduct which directly obstructs the performance of academic, instructional, service or scholarly programs authorized or permitted by SOPP or University.

Charges brought against a faculty member by the Chair or a faculty member shall be made in writing and shall specify the grounds for removal or suspension within one or more of the categories specified above. The Faculty Development Committee will review the faculty member's performance in light of the charges and recommend a decision regarding termination to the Chair. The Chair will consider the Faculty Development Committee recommendation in making the decision regarding the termination or suspension of the faculty member.

Within thirty (30) days of receipt of the written notice from the Chair, the faculty member may initiate an appeal to the University appeal system to review the pertinent proceedings, documents, and testimony of the appellant, Faculty Development Committee, and Chair of SOPP. Fully-affiliated Non-continuing, Adjunct and Voluntary faculty do not have access to the university appeal system.

Promotion

In order to enhance excellence, the Faculty of SOPP shall make every effort to develop itself. Through faculty development annual plans, support for faculty development, and the use of sabbatical leaves, the University and SOPP support and expect faculty to continually develop.

When a faculty member is judged by herself or himself to qualify for advancement in faculty rank or when the Chair or other faculty so judge a peer, or both, a faculty member may choose to pursue nomination for promotion in rank.

When a faculty member is nominated for promotion, the nomination proceeds to the Faculty Development Committee of SOPP. The nominee is obligated to document and

otherwise support the nomination consistent with the proposed level of rank. The Faculty Development Committee shall assist the nominee in this process by forwarding guidelines promulgated by the Provost and the University Promotion and Tenure Committee.

The Faculty Development Committee, through its established procedures, reviews the nominee and forwards its recommendations to the Chair of SOPP. The review and recommendation should identify the criteria considered, the documentation/support or lack thereof, and the rationale for or against the proposed promotion. The committee's vote count should be recorded excluding the names of committee members and their votes. The completed Faculty Development Committee review and recommendations are transmitted to the Chair of SOPP. The Chair of SOPP reviews the materials and forwards the recommendation and materials to the Dean of the CHEH for his/her/their recommendation. Following the review of the Chair of SOPP, the Chair will notify the nominee of the decision. The entire dossier of the nominee shall be made available to the Chair of SOPP and the Dean of the CHEH.

A candidate may withdraw the nomination at any time upon written notice to the Faculty Development Committee or the Chair. Otherwise the nomination shall proceed to conclusion.

Promotions in rank for Fully-affiliated, Continuing (core) faculty also must be approved by the CHEH Promotion and Tenure Committee and Dean. These promotions must then be approved by the WSU Promotion and Tenure Committee, the Provost, the President, and the Board of Trustees of WSU. The decision of the Promotion and Tenure Committee shall be conveyed by the Chair to the nominee and the Faculty Development Committee.

The promotion process for Fully-affiliated Non-continuing, Adjunct, Voluntary and Joint faculty appointments are managed by the Faculty Development Committee according to its policies and procedures.

ARTICLE III

THE ADMINISTRATION OF THE SCHOOL OF PROFESSIONAL PSYCHOLOGY

SECTION 1. General

The administration of SOPP shall be carried out through the Chair and the Faculty with its related standing committees. Through its committees, and in full faculty meetings, the faculty discuss and make recommendations regarding SOPP policy, general curricular design, faculty workload guidelines, and other matters as enumerated in Article II, Section 1.

From time to time, individual faculty members may serve as directors of sub-parts of SOPP's programs; appointment as director shall be done by the Chair after consultation with the Faculty. Chairs and directors also teach, do scholarly work, as well as service. In effect, there is a strong, common commitment to satisfy SOPP's mission. SOPP intends no sharp distinctions between "administration" and "faculty" and yet recognizes that the Chair, after considering all

recommendations from the faculty, makes final decisions regarding SOPP policy.

The Chair and the Faculty shall manage SOPP's By-Laws and the standing committee election process as well as such other activities which may enhance its purposes. The Chair or her/his/their designee shall preside over meetings of the Faculty, but the Chair does not vote during faculty deliberations.

Except for the CHEH Promotion and Tenure Committee, SOPP representation on CHEH committees will be determined by nomination of and by SOPP Fully-Affiliated Faculty followed by a vote of SOPP Fully-Affiliated Faculty to determination which nominee will serve as a representative. The CHEH Promotion and Tenure Committee representative will be determined by vote of the faculty members who are serving on SOPP Faculty Development Committee.

SECTION 2. The Chair

All Faculty in SOPP will have the opportunity to comment on and make recommendations to the Dean on the review of, or the appointment of, a Chair of SOPP.

The administrative structure of SOPP is composed of the Chair, the Director of Clinical Training, and whatever assistants, associates, and directors are deemed necessary to carry out the responsibilities of the program.

The Chair shall appoint directors, assistants, and other administrative positions within SOPP in consultation with the Dean of the CHEH.

The Chair and her/his/their associates shall explicitly organize the Office of the Chair and make available a current description of that organization to the CHEH administration, SOPP Faculty, staff, and students.

ARTICLE IV

COMMITTEES OF THE FACULTY

SECTION 1. General

The affairs and activities of the Faculty and most aspects of the program shall be managed through standing committees. These committees, as appropriate, report to the Chair and the Faculty. Each standing committee includes representatives of the Fully-Affiliated Continuing (core) Faculty. Committees also may include Joint appointment Faculty, Adjunct Faculty, Clinical (Voluntary) Faculty, members of the Classified and Unclassified Staff, and student representatives. Citizen members also may be represented on committees. The standing committees, the designation of committee membership, and committee functions are outlined in the following sections of these By-Laws. Membership on committees is monitored by support staff for the Chair.

Some general rules and procedures related to standing committees (the Chair's

Committee and the Faculty Development Committee are exempted from provisions A & C) include:

- A. When possible, the term of members elected to a standing committee shall be for two years. The Chair shall be an ex-officio member of all standing committees.
- B. The first meeting of the committee shall be called by the member whose last name is first in alphabetical order, except that if the chair remains on a committee, the chair shall call the first meeting. The first order of business shall be the election of a chair, and each committee shall elect its chair annually, unless otherwise provided for in these By-Laws.
- C. The membership of a standing committee shall be staggered whenever possible; half of the elected constituency shall be elected annually. Upon first meeting, the committee shall designate who shall initially serve for one year or two years.
- D. No member of the Faculty, except the Chair, shall serve concurrently on more than three standing committees, except as decided by the Chair.
- E. Committees may establish work groups, task forces, sub-committees, or related structures to accomplish the committee's charge.
- F. Vacancy in any elected or appointed position on any standing committee must be brought to the attention of the Faculty and the Chair so that the vacancy may be filled at an early date by election or appointment as appropriate; the selected member shall serve the unexpired term.
- G. The Faculty of SOPP empowers the chair of a standing committee, in consultation with other members of the committee, to recommend the removal of any member of that committee who fails to participate in the activities of the committee. The Chair, when so informed, may take appropriate corrective actions.
- H. At regular intervals, each standing committee shall report to the Faculty. The official minutes of a standing committee, in most cases, serves as the report of that committee. Minutes should reflect items that are informational only, items requiring action by the committee, and actions recommending policy or which have an impact upon other committees or the program in general. The committee report (minutes) constitutes a motion for those items which require further action. The official minutes of the committee shall be forwarded in a timely manner to all SOPP faculty members and non-faculty committee members.
- I. Additional ad hoc committees may be created by the Faculty and/or the Chair and shall function under the general rules outlined in this section. A new standing committee may be created by the Faculty and/or the Chair with an amendment to these By-Laws.

SECTION 2. Standing Committee Scope and Composition

The following are the standing committees for SOPP. Each standing committee shall report to the Faculty and to the Chair. Various requests for committee activities (charges) may come from either of these units. Committee recommendations, including policy formulation, are to be reviewed and acted upon, as appropriate, by the Faculty and the Chair.

The scope and composition of standing committees are as follows:

CHAIR'S COMMITTEE

The Chair's Committee acts in an advisory capacity to the Chair of SOPP, reviews recommendations of the standing committees, acts as a standing committee on all matters not specifically delegated to other standing committees, monitors and evaluates standards for faculty members' workload, and develops and implements methods for documenting and evaluating the performance of faculty members and the administrative performance of faculty members who carry out administrative duties.

Committee Composition

Chair: Chair, SOPP

1 Director, Admissions

1 Director of Clinical Training

1 Business Manager

1 Faculty Representative (identified by the Faculty)

Other members of the faculty and staff as designated by the Chair for specific issues

CURRICULUM COMMITTEE

The Curriculum Committee is responsible for making recommendations regarding the development, oversight, and modification of the program's curriculum and related matters to the Faculty and the Chair.

Committee Composition

Chair: SOPP Chair

1 Director of Clinical Training

4-6 Fully-affiliated (core) faculty members representing core competency/emphasis areas and elected by the Faculty: Research, Ethical and Legal Standards, Individual and Cultural Diversity, Professional Values, Attitudes and Behaviors, Communication and Interpersonal Skills, Assessment, Intervention, Supervision, Consultation and Interprofessional/interdisciplinary skills and discipline specific knowledge areas.

4 Non-voting student representatives, one for each class cohort, selected by Student Government

FACULTY DEVELOPMENT COMMITTEE (FDC)

The scope of the Faculty Development Committee includes applying criteria for appointment, continuance and promotion in academic rank, and faculty awards related to excellence in teaching, service, and/or research; reviewing requests for sabbatical or other faculty development leaves; oversight of the voluntary faculty; and representing SOPP's Faculty on the CHEH Promotion and Tenure Committee. The FDC makes recommendations to the Chair.

Committee Composition

Chair: Faculty member elected by the Faculty Development Committee
4 Fully-affiliated Continuing (core) faculty members of professorial rank (or associate professor if necessary)

CLINICAL TRAINING COMMITTEE

The scope of the Clinical Training Committee includes (1) to ensure the quality of practicum trainings received by students, (2) to build the portfolio of practicum sites to meet current and future student training needs, (3) to support the health and welfare of students on practicum, and (4) to be the focal point for clinical training policy-related questions and topics. .

Committee Composition

Chair: Director of Clinical Training
1 to 2 SOPP Faculty representatives
1 to 2 Community Site Supervisors representatives

4 Student representatives, one for each class cohort, selected by Student Government

STUDENT SELECTION COMMITTEE

The Student Selection Committee is responsible for the selection of students to the doctoral program who are academically capable and whose personal qualities, goals, and values are in keeping with the mission of SOPP.

Committee Composition

Chair: Fully Affiliated Continuing (Core) Faculty member elected by the committee

1 Director, Admissions and Alumni Relations
4 Fully-affiliated faculty members elected by the Faculty
1 Student selected by Student Government
Other members as designated by the chair of the committee and approved by the Dean.

DIVERSITY INCLUSION COMMITTEE

The Diversity Inclusion Committee is responsible for encouraging diversity and inclusion within SOPP community and for improving the cultural awareness and competency of

community members.

Committee Composition

Chair: Elected by the committee

- 3 Fully-affiliated Faculty members elected by the Faculty (at least one from each unit)
- 1 Staff appointed by the Committee Chair (when possible)
- 4 Students (one from each class cohort) selected by Student Government

CLINICAL COMPETENCY EXAM COMMITTEES

The purpose of the Clinical Competency Exams is to assess student competency in Assessment (ACE) and Intervention (ICE). The Clinical Competency Exam Committees are responsible for overseeing any process related to these exams including creating, revising, scoring and monitoring. The composition of the three committees is outlined below.

Assessment Competency Exam Committee

Committee Composition

Chair or co-chairs: Fully Affiliated Continuing (Core) Faculty member (s) elected by the committee

- 4-6 Fully-affiliated Faculty members, including all faculty who teach assessment courses. Members beyond those who teach assessment courses are elected by the faculty. All faculty who are eligible to evaluate the ACE can serve on the committee.

Intervention Competency Exam Committee

Committee Composition

Chair: Elected by the committee

- 2 Fully-affiliated Faculty members elected by the Faculty who participate in Intervention Competency Exam evaluation

ARTICLE V

MEETINGS, RULES, AND PROCEDURES

SECTION 1. Meetings of the Faculty and Committees

The Faculty shall meet in regular sessions at least one time each month over the course of the calendar year. SOPP faculty are on 12-month, fiscal year contracts. By faculty vote and

approval, it is optional to hold faculty meetings during the summer. All Fully-affiliated, Continuing (core) faculty are expected to attend meetings of the Faculty and may serve on subcommittees or task force assignments. From time to time, the Faculty shall hold special meetings involving a broad representation of Adjunct, Voluntary, and/or Joint appointment faculty of SOPP.

The Faculty strives to govern by consensus guided by a respect for individual differences, the mission of SOPP, and these By-Laws. At those times when voting is necessary or required at a meeting of the Faculty, only Fully-Affiliated, Continuing (core) faculty may cast votes. One or more student representatives, selected by Student Government, participate in faculty discussions except on topics involving sensitive personnel issues or specific student issues. Unclassified staff members also participate in faculty discussions but do not vote and may be excluded from specific faculty issues. Executive sessions may be called by a majority vote of the Fully-Affiliated, Continuing (core) faculty or by the Chair. Only the Fully-Affiliated, Continuing (core) faculty are allowed to be present in executive session unless invited by the Chair to participate.

Each standing committee shall establish a general meeting schedule over the course of the calendar year.

SECTION 2. Special Committee Meetings

Special meetings of a committee may be called by the chair of the committee or upon a vote of one-half of the members of a committee. A written notification of the meeting must be provided to each committee member at least seven (7) days in advance of the date of said special meeting. The call of the meeting shall state the date, time, place, and special purpose of the meeting.

SECTION 3. SOPP Policy and Procedures

As appropriate to the area(s) or issue(s) under consideration, SOPP policy shall be formulated by standing committees, the Office of the Chair, or both. However proposed or formulated, all SOPP policy shall be reviewed by the Faculty, which shall also make recommendations to the Chair related to such policy. All policies must be approved by the Dean. The Office of the Dean of the CHEH shall ensure that SOPP policy is consistent with WSU policy and that such policy meets with the approval of the Provost.

All SOPP policy must be reviewed by the Faculty and the Office of the Chair at least every three years.

Procedures related to SOPP policy should be reasonable and established by parties as close as possible to the day-to-day implementation of that policy. Questions about procedures which appear in need of change or seem unreasonable may be brought to the attention of the Faculty, the Chair, or both.

Policies and procedures of SOPP and the University shall be kept current, in clear written form, and available from the Office of the Chair.

SECTION 4. Quorum

A quorum at any regular or special committee meeting shall be two-thirds of the Faculty and staff (but not student) members of that committee. A quorum at any meeting of the Faculty shall be two-thirds of the Fully-Affiliated Continuing faculty.

ARTICLE VI

ADOPTION AND AMENDMENTS

Amendment

The Faculty By-Laws of SOPP may be amended by a two-thirds vote of a quorum of the Fully-Affiliated, Continuing (core) faculty members present and voting at any regular meeting of the Faculty or by email, provided that the amendment or amendments shall have been offered at a previous meeting or published in writing to the Faculty of SOPP not less than thirty (30) days prior to the regular meeting at which the vote is to be taken. Amendments shall take effect upon adoption by the Fully-Affiliated, Continuing (core) faculty, and approval by the Chair, Dean of the CHEH, and Provost of Wright State University.

Adopted and in force:

August 24, 2022

Previously amended:

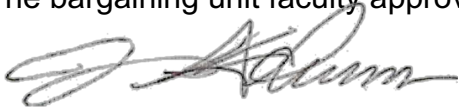
October 20, 2021
October 17, 2018
August 29, 2012
February 1, 2012
November 1, 2006
April 2, 2003
July 1, 1998
February 9, 1994
June 18, 1990
November 1, 1989
January 8, 1986
March 21, 1985
December 27, 1984
October 6, 1983
August 12, 1983
August 4, 1983
July 18, 1983

BYLAWS APPROVAL FORM

The bylaws for the College/Department of School of Professional Psychology, dated August 24, 2022 are approved as follows.

Bargaining Unit Faculty Approval

The bargaining unit faculty approved the bylaws by a vote of 10_ to ____



Bargaining Unit Faculty Representative

8/24/22
Date Approved

Dean Approval



Dean(s)

09/14/2022
Date Signed

Faculty Governance Committee Approval

DocuSigned by:



Co-Chair (AAUP Representative)

10/22/2022

Date Signed

DocuSigned by:



Co-Chair (University Representative)

10/21/2022

Date Signed